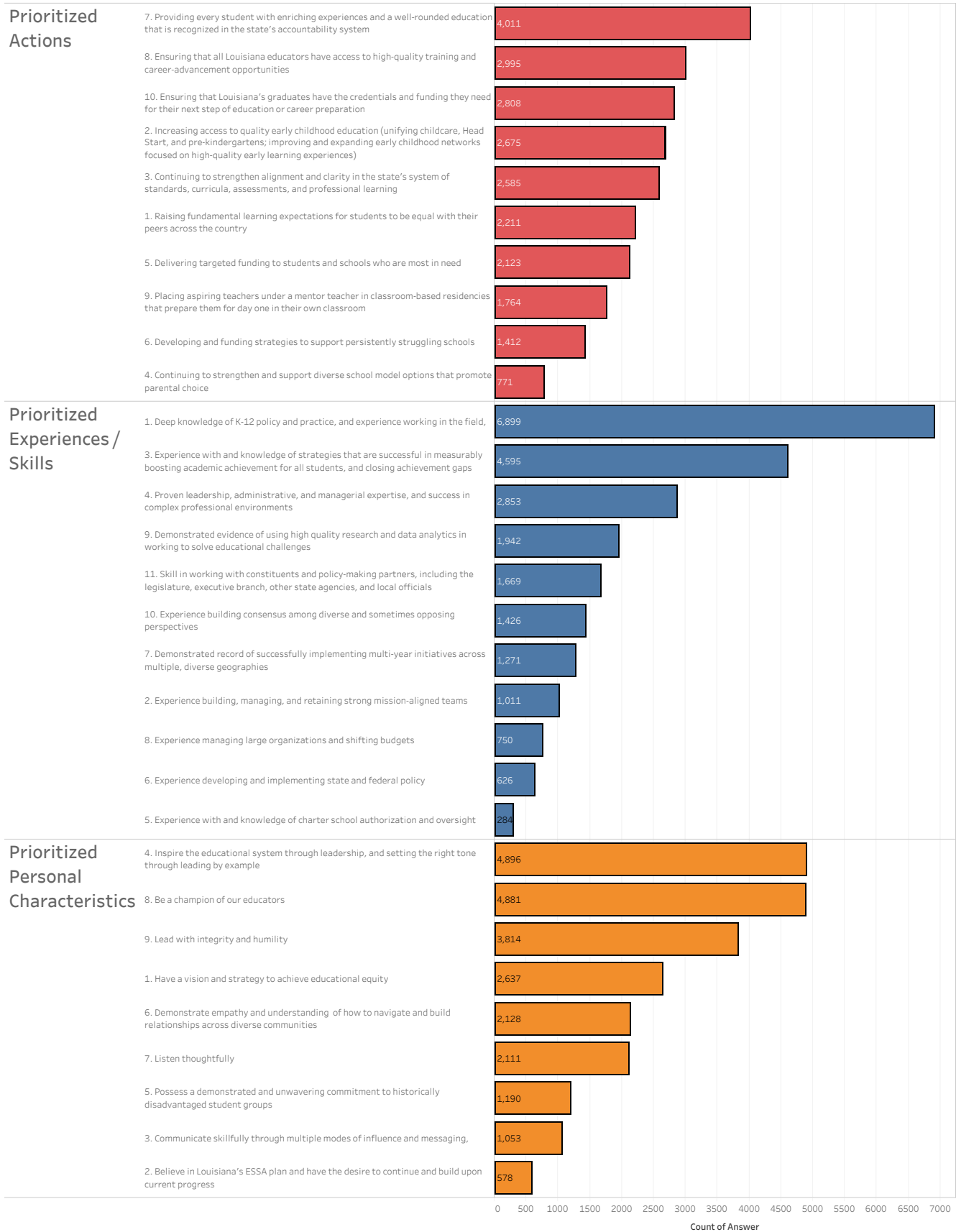# Page 1: Considerations Surveyed for this Role

- Count of respondents who selected each consideration among their top choices
- Total responses: 7,800

Prioritized Actions

Consideration	Count
7. Providing every student with enriching experiences and a well-rounded education that is recognized in the state's accountability system	4,011
8. Ensuring that all Louisiana educators have access to high-quality training and career-advancement opportunities	2,995
10. Ensuring that Louisiana's graduates have the credentials and funding they need for their next step of education or career preparation	2,808
2. Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood networks focused on high-quality early learning experiences)	2,675
3. Continuing to strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning	2,585
1. Raising fundamental learning expectations for students to be equal with their peers across the country	2,211
5. Delivering targeted funding to students and schools who are most in need	2,123
9. Placing aspiring teachers under a mentor teacher in classroom-based residencies that prepare them for day one in their own classroom	1,764
6. Developing and funding strategies to support persistently struggling schools	1,412
4. Continuing to strengthen and support diverse school model options that promote parental choice	771

Prioritized Experiences / Skills

Consideration	Count
1. Deep knowledge of K-12 policy and practice, and experience working in the field,	6,899
3. Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achievement gaps	4,595
4. Proven leadership, administrative, and managerial expertise, and success in complex professional environments	2,853
9. Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges	1,942
11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials	1,669
10. Experience building consensus among diverse and sometimes opposing perspectives	1,426
7. Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies	1,271
2. Experience building, managing, and retaining strong mission-aligned teams	1,011
8. Experience managing large organizations and shifting budgets	750
6. Experience developing and implementing state and federal policy	626
5. Experience with and knowledge of charter school authorization and oversight	284

Prioritized Personal Characteristics

Consideration	Count
4. Inspire the educational system through leadership, and setting the right tone through leading by example	4,896
8. Be a champion of our educators	4,881
9. Lead with integrity and humility	3,814
1. Have a vision and strategy to achieve educational equity	2,637
6. Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities	2,128
7. Listen thoughtfully	2,111
5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups	1,190
3. Communicate skillfully through multiple modes of influence and messaging,	1,053
2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	578

Count of Answer

Count of Answer for each Question broken down by Category. Color shows details about Category. The data is filtered on Duplicate, which keeps Not Duplicates.

Page 2: Prioritized ACTIONS in the Role - Responses by Parish

- Each row shows the percentage of votes for each consideration for that Parish
- Darker blue/green represents higher percentages
- This visualization illustrates a high level of consistency across Parishes

Parish	1. Raising fundamental learning expectations for students to be equal with their peers across the country	2. Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood networks focused on high-quality early learning experiences)	3. Continuing to strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning	4. Continuing to strengthen and support diverse school model options that promote parental choice	5. Delivering targeted funding to students and schools who are most in need	6. Developing and funding strategies to support persistently struggling schools	7. Providing every student with enriching experiences and a well-rounded education that is recognized in the state's accountability system	8. Ensuring that all Louisiana educators have access to high-quality training and career-advancement opportunities	9. Placing aspiring teachers under a mentor teacher in classroom-based residencies that prepare them for day one in their own classroom	10. Ensuring that Louisiana's graduates have the credentials and funding they need for their next step of education or career preparation
Null	10%	11%	11%	3%	9%	6%	17%	13%	8%	12%
Acadia	8%	8%	10%	4%	10%	7%	19%	13%	7%	15%
Allen	8%	9%	12%	4%	6%	5%	19%	13%	7%	17%
Ascension	8%	12%	13%	4%	7%	6%	17%	16%	6%	12%
Assumption	9%	9%	13%	3%	15%	8%	17%	8%	8%	12%
Avoyelles	8%	14%	11%	5%	15%	5%	11%	12%	8%	14%
Beauregard	7%	9%	11%	2%	8%	2%	23%	15%	11%	13%
Bienville	6%	9%	14%	4%	12%	6%	20%	13%	4%	12%
Bossier	10%	9%	13%	1%	9%	5%	18%	13%	8%	14%
Caddo	9%	15%	9%	3%	6%	8%	18%	13%	9%	12%
Calcasieu	11%	10%	13%	3%	5%	4%	18%	15%	8%	12%
Caldwell	5%	13%	8%	2%	13%	8%	17%	11%	7%	16%
Cameron	22%	5%	16%	5%	5%		11%	19%	3%	14%
Catahoula	5%	7%	10%	2%	21%	11%	16%	10%	7%	11%
Claiborne	13%	7%	16%	5%	8%	5%	15%	11%	7%	13%
Concordia	8%	8%	9%	4%	12%	6%	18%	15%	5%	14%
De Soto	12%	16%	9%	2%	4%	3%	18%	12%	7%	16%
East Baton Rouge	10%	13%	10%	5%	9%	7%	16%	12%	7%	11%
East Carroll		17%	17%		33%	17%				17%
East Feliciana	13%	10%	20%	3%	7%	3%	13%	13%	7%	10%
Evangeline	6%	4%	13%	6%	14%	9%	15%	15%	5%	13%
Franklin	5%	8%	11%	2%	15%	10%	16%	14%	8%	11%
Grant	5%	14%	17%	2%	9%	3%	18%	9%	11%	12%
Iberia	11%	9%	9%	7%	10%	5%	18%	13%	9%	9%
Iberville	13%	10%	15%	1%	4%	3%	19%	14%	9%	14%
Jackson	7%	10%	13%	7%	7%	7%	16%	10%	9%	14%
Jefferson	9%	14%	10%	3%	10%	6%	17%	12%	8%	10%
Jefferson Davis	11%	8%	13%	2%	7%	4%	20%	15%	6%	15%
La Salle	9%	5%	15%	3%	9%	3%	22%	10%	10%	15%
Lafayette	10%	12%	9%	3%	12%	8%	17%	11%	9%	10%
Lafourche	9%	11%	12%	3%	9%	6%	21%	15%	6%	9%
Lincoln	9%	13%	10%	4%	10%	6%	18%	13%	6%	10%
Livingston	9%	10%	12%	4%	7%	4%	19%	14%	7%	14%
Madison	8%	8%	8%		17%	13%	8%	8%	17%	13%
Morehouse	5%	11%	16%	1%	15%	16%	13%	10%	8%	5%
Natchitoches	7%	14%	9%	4%	13%	10%	15%	11%	8%	10%
Orleans	9%	18%	7%	5%	13%	8%	13%	10%	7%	10%
Ouachita	9%	12%	12%	2%	8%	6%	16%	14%	8%	12%
Plaquemines	7%	10%	19%	1%	10%	5%	10%	16%	6%	15%
Pointe Coupee	15%	11%	11%	6%	15%	9%	19%	11%		4%
Rapides	12%	7%	11%	4%	9%	6%	18%	12%	7%	14%
Red River	7%	12%	9%	1%	9%	6%	18%	10%	10%	16%
Richland	11%	10%	10%	2%	18%	7%	15%	10%	6%	10%
Sabine	8%	11%	14%	4%	5%	6%	17%	13%	8%	14%
St. Bernard	13%	13%	11%	2%	9%	7%	15%	12%	8%	12%
St. Charles	12%	14%	12%	1%	6%	5%	18%	12%	8%	12%
St. Helena	2%	6%	10%	6%	15%	12%	13%	13%	12%	12%
St. James	13%	12%	12%	5%	8%	9%	19%	9%	4%	10%
St. John The Baptist	13%	11%	12%		9%	9%	16%	12%	8%	11%
St. Landry	10%	13%	12%	3%	10%	9%	13%	11%	8%	9%
St. Martin	7%	9%	14%	2%	10%	8%	20%	12%	9%	8%
St. Mary	12%	9%	11%	3%	10%	5%	17%	14%	9%	11%
St. Tammany	12%	11%	11%	3%	7%	5%	18%	15%	6%	12%
Tangipahoa	9%	12%	10%	3%	10%	5%	17%	12%	8%	13%
Tensas	8%	8%	8%		13%	13%	21%	8%	8%	13%
Terrebonne	8%	14%	10%	2%	9%	7%	16%	16%	7%	10%
Union	8%	8%	13%	7%	15%	6%	16%	8%	6%	13%
Vermilion	9%	9%	10%	4%	10%	6%	17%	13%	9%	14%
Vernon	5%	11%	13%	4%	8%	3%	18%	15%	12%	13%
Washington	9%	13%	11%	3%	13%	8%	15%	9%	6%	13%
Webster	7%	13%	15%	2%	7%	6%	14%	11%	7%	16%
West Baton Rouge	6%	13%	7%	2%	9%	6%	21%	16%	9%	12%
West Carroll	8%	7%	13%	4%	14%	1%	11%	18%	11%	13%
West Feliciana	8%	13%	18%	3%	3%	3%	28%	13%	5%	8%
Winn	9%	5%	12%	4%	10%	4%	19%	9%	9%	18%

% of Total Answer broken down by Question vs. Parish. Color shows % of Total Answer. The marks are labeled by % of Total Answer. The data is filtered on Category and Duplicate. The Category filter keeps Prioritized Actions. The Duplicate filter keeps Not Duplicates. Percents are based on each row of the table.

Page 3: Prioritized EXPERIENCES / SKILLS in the Role - Responses by Parish

- Each row shows the percentage of votes for each consideration for that Parish
- Darker blue/green represents higher percentages
- This visualization illustrates a high level of consistency across Parishes

Parish	1. Deep knowledge of K-12 policy and practice, and experience working in the field,	2. Experience building, managing, and retaining strong mission-aligned teams	3. Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achievement gaps	4. Proven leadership, administrative, and managerial expertise, and success in complex professional environments	5. Experience with and knowledge of charter school authorization and oversight	6. Experience developing and implementing state and federal policy	7. Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies	8. Experience managing large organizations and shifting budgets	9. Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges	10. Experience building consensus among diverse and sometimes opposing perspectives	11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials
Null											
Acadia	30%	4%	21%	12%	1%	3%	7%	5%	6%	6%	7%
Allen	30%	4%	17%	16%	0%	4%	4%	4%	10%	4%	6%
Ascension	30%	3%	21%	12%	1%	3%	5%	2%	10%	7%	7%
Assumption	30%	5%	21%	11%		3%	6%	4%	10%	5%	4%
Avoyelles	29%	6%	19%	9%	3%	4%	3%	6%	6%	7%	7%
Beauregard	32%	5%	20%	12%		2%	3%	3%	10%	6%	8%
Bienville	32%	4%	20%	20%		1%	1%	4%	7%	1%	7%
Bossier	29%	6%	20%	10%	1%	2%	5%	5%	9%	7%	7%
Caddo	30%	5%	19%	12%	0%	2%	5%	4%	8%	6%	8%
Calcasieu	31%	5%	21%	12%	1%	2%	5%	3%	9%	6%	6%
Caldwell	27%	5%	21%	19%		3%	4%	4%	6%	5%	6%
Cameron	23%	10%	18%	13%	3%	3%	5%	3%	10%	8%	8%
Catahoula	33%	7%	19%	12%		3%		7%	7%	7%	5%
Claiborne	29%	3%	19%	19%	2%		4%	4%	10%	4%	5%
Concordia	30%	3%	20%	18%	4%	2%	3%	5%	3%	3%	9%
De Soto	28%	7%	21%	12%	2%	2%	5%	3%	9%	5%	5%
East Baton Rouge	28%	5%	18%	12%	1%	2%	7%	3%	8%	6%	9%
East Carroll	29%		14%	29%			14%				14%
East Feliciana	30%	3%	20%	10%	3%		10%	3%	17%	3%	
Evangeline	30%	3%	21%	14%	2%	3%	4%	5%	6%	6%	6%
Franklin	29%	5%	20%	15%	3%	2%	3%	4%	5%	5%	8%
Grant	30%	2%	22%	11%		2%	7%	3%	7%	7%	7%
Iberia	29%	5%	21%	13%	2%	4%	5%	2%	8%	4%	8%
Iberville	28%	4%	20%	15%		5%	6%	4%	4%	6%	9%
Jackson	32%	1%	22%	17%		2%	3%	4%	6%	7%	7%
Jefferson	27%	4%	18%	12%	3%	2%	7%	5%	8%	7%	8%
Jefferson Davis	32%	5%	20%	14%	0%	3%	5%	2%	5%	6%	7%
La Salle	32%	5%	23%	14%	1%	3%	3%	1%	7%	5%	6%
Lafayette	30%	3%	20%	12%	1%	2%	6%	3%	9%	7%	7%
Lafourche	31%	3%	20%	12%	1%	3%	4%	3%	11%	5%	6%
Lincoln	31%	4%	19%	11%	2%	2%	7%	2%	9%	8%	6%
Livingston	31%	4%	22%	13%	1%	2%	4%	3%	9%	5%	7%
Madison	15%	4%	19%	23%		4%	8%	12%	4%	4%	8%
Morehouse	25%	6%	19%	17%	3%	4%	5%	2%	4%	9%	4%
Natchitoches	23%	5%	19%	10%	3%	4%	7%	4%	7%	8%	10%
Orleans	26%	5%	15%	10%	4%	3%	8%	4%	8%	9%	8%
Ouachita	31%	5%	20%	14%	1%	3%	4%	3%	6%	7%	7%
Plaquemines	29%	7%	16%	11%		2%	9%	5%	11%	1%	9%
Pointe Coupee	26%	6%	17%	11%	2%	4%	6%	2%	11%	9%	7%
Rapides	29%	4%	19%	14%	1%	4%	5%	4%	8%	6%	8%
Red River	27%	1%	20%	23%		3%	7%	4%	5%	3%	8%
Richland	30%	4%	21%	12%		6%	4%	7%	6%	6%	5%
Sabine	30%	6%	18%	18%		2%	4%	2%	9%	4%	7%
St. Bernard	29%	3%	19%	10%	2%	2%	9%	3%	11%	6%	6%
St. Charles	31%	4%	19%	12%	0%	3%	6%	3%	9%	6%	6%
St. Helena	23%	4%	17%	13%	2%	6%	9%	4%	9%	8%	6%
St. James	27%	3%	17%	16%	1%	2%	6%	2%	8%	8%	9%
St. John The Baptist	30%	4%	19%	15%	1%	2%	7%	3%	8%	4%	8%
St. Landry	29%	5%	22%	13%	1%	3%	6%	2%	8%	5%	7%
St. Martin	31%	2%	25%	8%		3%	6%	4%	8%	7%	8%
St. Mary	30%	3%	24%	10%	2%	3%	5%	5%	7%	3%	7%
St. Tammany	31%	4%	20%	10%	0%	2%	7%	2%	11%	7%	7%
Tangipahoa	30%	4%	21%	12%	1%	4%	4%	2%	10%	5%	8%
Tensas	28%	8%	16%	20%		4%	8%		4%	8%	4%
Terrebonne	32%	5%	19%	11%	1%	3%	4%	5%	11%	5%	6%
Union	32%	5%	23%	9%	4%	2%	7%	1%	7%	5%	5%
Vermilion	30%	4%	20%	13%	1%	3%	5%	4%	7%	5%	9%
Vernon	31%	4%	19%	12%	1%	2%	3%	3%	10%	7%	7%
Washington	31%	4%	19%	12%	2%	2%	4%	3%	9%	6%	8%
Webster	30%	3%	22%	13%		6%	3%	3%	10%	3%	8%
West Baton Rouge	30%	8%	18%	11%	1%	5%	8%	3%	7%	2%	7%
West Carroll	28%	6%	17%	14%	1%	4%	3%	4%	8%	6%	9%
West Feliciana	28%	8%	20%	10%		3%	8%		10%	10%	5%
Winn	31%	5%	21%	13%	1%	2%	4%	5%	9%	8%	3%

% of Total Answer broken down by Question vs. Parish. Color shows % of Total Answer. The marks are labeled by % of Total Answer. The data is filtered on Category and Duplicate. The Category filter keeps Prioritized Experiences / Skills. The Duplicate filter keeps Not Duplicates. Percents are based on each row of the table.

Page 4: Prioritized PERSONAL CHARACTERISTICS in the Role - Responses by Parish

- Each row shows the percentage of votes for each consideration for that Parish
- Darker blue/green represents higher percentages
- This visualization illustrates a high level of consistency across Parishes

Parish	1. Have a vision and strategy to achieve educational equity	2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	3. Communicate skillfully through multiple modes of influence and messaging,	4. Inspire the educational system through leadership, and setting the right tone through leading by example	5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups	6. Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities	7. Listen thoughtfully	8. Be a champion of our educators	9. Lead with integrity and humility
Null									
Acadia	11%	3%	4%	22%	4%	10%	11%	21%	15%
Allen	7%	2%	6%	23%	4%	9%	12%	19%	19%
Ascension	12%	3%	5%	21%	6%	8%	8%	21%	15%
Assumption	11%	2%	6%	20%	5%	8%	9%	21%	18%
Avoyelles	17%	6%	5%	20%	3%	8%	14%	20%	9%
Beauregard	9%	1%	1%	24%	2%	7%	11%	28%	16%
Bienville	10%		1%	22%	4%	12%	10%	22%	16%
Bossier	11%	2%	4%	23%	5%	8%	7%	24%	15%
Caddo	14%	3%	6%	20%	4%	10%	7%	21%	15%
Calcasieu	10%	2%	4%	20%	4%	8%	10%	25%	18%
Caldwell	14%	1%	4%	21%	3%	12%	12%	18%	16%
Cameron	14%	6%	8%	22%	8%	8%	3%	14%	17%
Catahoula	12%	2%	5%	17%	7%	10%	8%	18%	22%
Claiborne	16%	3%	5%	20%	8%	6%	9%	19%	14%
Concordia	9%	1%	6%	21%	5%	8%	9%	24%	16%
De Soto	13%	3%	5%	21%	3%	10%	8%	20%	17%
East Baton Rouge	12%	4%	5%	21%	8%	11%	7%	18%	14%
East Carroll	17%	17%		33%		17%			17%
East Feliciana	13%	7%		20%	7%	7%	7%	17%	23%
Evangeline	12%		4%	20%	3%	9%	11%	21%	20%
Franklin	11%	1%	2%	22%	4%	5%	10%	26%	19%
Grant	10%	3%	4%	21%	2%	9%	7%	23%	21%
Iberia	10%	2%	5%	22%	4%	9%	11%	21%	16%
Iberville	14%	4%	1%	23%	8%	8%	8%	20%	16%
Jackson	12%	2%	3%	26%	1%	7%	9%	19%	21%
Jefferson	13%	3%	6%	19%	8%	11%	9%	18%	14%
Jefferson Davis	9%	2%	5%	23%	3%	10%	11%	19%	18%
La Salle	10%	4%	3%	23%	1%	7%	10%	21%	21%
Lafayette	10%	2%	5%	20%	6%	10%	10%	22%	15%
Lafourche	10%	3%	4%	22%	5%	10%	9%	21%	16%
Lincoln	11%	3%	3%	20%	6%	8%	9%	23%	17%
Livingston	9%	1%	4%	22%	2%	7%	10%	24%	20%
Madison	13%	4%	13%	17%	17%	8%	4%	4%	21%
Morehouse	15%	6%	5%	19%	11%	4%	9%	19%	10%
Natchitoches	15%	4%	6%	23%	6%	12%	5%	12%	18%
Orleans	17%	4%	5%	15%	15%	13%	6%	14%	11%
Ouachita	10%	2%	5%	22%	3%	8%	10%	23%	17%
Plaquemines	15%	4%	5%	28%	2%	15%	2%	17%	11%
Pointe Coupee	11%	2%	6%	26%	2%	7%	9%	17%	20%
Rapides	11%	2%	5%	20%	5%	9%	11%	20%	19%
Red River	13%	1%	8%	24%	6%	8%	7%	15%	17%
Richland	13%	4%	2%	23%	5%	7%	10%	21%	16%
Sabine	10%	2%	4%	24%	1%	6%	8%	22%	23%
St. Bernard	13%	5%	1%	20%	7%	10%	3%	23%	19%
St. Charles	12%	3%	4%	21%	3%	10%	8%	24%	15%
St. Helena	16%	2%	7%	19%		9%	16%	14%	19%
St. James	14%	4%	4%	20%	10%	15%	9%	10%	14%
St. John The Baptist	17%	2%	5%	19%	7%	13%	6%	17%	14%
St. Landry	16%	3%	4%	19%	6%	10%	8%	19%	15%
St. Martin	14%	3%	4%	20%	3%	7%	11%	21%	18%
St. Mary	9%	1%	4%	22%	4%	8%	10%	23%	18%
St. Tammany	10%	2%	4%	22%	4%	9%	9%	24%	16%
Tangipahoa	11%	2%	6%	22%	5%	9%	10%	19%	17%
Tensas	12%	4%		20%	8%	12%	16%	16%	12%
Terrebonne	14%	3%	4%	25%	2%	8%	9%	22%	13%
Union	11%	1%	4%	20%	3%	8%	13%	18%	23%
Vermilion	10%	2%	6%	23%	3%	9%	11%	19%	17%
Vernon	8%	2%	5%	21%	3%	10%	12%	23%	17%
Washington	9%	3%	4%	22%	4%	11%	10%	21%	15%
Webster	8%	2%	4%	23%	5%	10%	8%	23%	17%
West Baton Rouge	13%	3%	2%	21%	7%	9%	12%	19%	14%
West Carroll	8%	3%	6%	22%	4%	10%	10%	18%	19%
West Feliciana	15%	5%	3%	18%	3%	13%	8%	18%	18%
Winn	10%		3%	23%	4%	10%	10%	23%	19%

% of Total Answer broken down by Question vs. Parish. Color shows % of Total Answer. The marks are labeled by % of Total Answer. The data is filtered on Category and Duplicate. The Category filter keeps Prioritized Personal Characteristics. The Duplicate filter keeps Not Duplicates. Percents are based on each row of the table.

Percentage of votes per District

ACTIONS by District

District No.	1. Raising fundamental learning expectations for students to be equal with their peers across the country	2. Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood networks focused on high-quality early learning experiences)	3. Continuing to strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning	4. Continuing to strengthen and support diverse school model options that promote parental choice	5. Delivering targeted funding to students and schools who are most in need	6. Developing and funding strategies to support persistently struggling schools	7. Providing every student with enriching experiences and a well-rounded education that is recognized in the state's accountability system	8. Ensuring that all Louisiana educators have access to high-quality training and career-advancement opportunities	9. Placing aspiring teachers under a mentor teacher in classroom-based residencies that prepare them for day one in their own classroom	10. Ensuring that Louisiana's graduates have the credentials and funding they need for their next step of education or career preparation
Null	9%	11%	11%	3%	9%	6%	17%	13%	8%	12%
District 1	11%	13%	11%	4%	7%	5%	17%	15%	6%	10%
District 2	11%	15%	10%	3%	10%	7%	16%	11%	6%	11%
District 3	10%	11%	12%	3%	9%	6%	18%	13%	8%	10%
District 4	9%	11%	13%	3%	8%	5%	17%	12%	8%	14%
District 5	9%	10%	12%	3%	9%	6%	17%	13%	8%	13%
District 6	10%	12%	13%	4%	7%	5%	17%	13%	6%	14%
District 7	10%	10%	11%	3%	9%	6%	18%	13%	8%	13%
District 8	9%	14%	12%	4%	10%	8%	15%	12%	6%	11%

EXPERIENCE / SKILLS by District

District No.	1. Deep knowledge of K-12 policy and practice, and experience working in the field,	2. Experience building, managing, and retaining strong mission-aligned teams	3. Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achievement gaps	4. Proven leadership, administrative, and managerial expertise, and success in complex professional environments	5. Experience with and knowledge of charter school authorization and oversight	6. Experience developing and implementing state and federal policy	7. Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies	8. Experience managing large organizations and shifting budgets	9. Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges	10. Experience building consensus among diverse and sometimes opposing perspectives	11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials
Null	29%	4%	19%	12%	1%	3%	5%	4%	9%	6%	7%
District 1	29%	5%	18%	11%	1%	2%	7%	2%	9%	8%	8%
District 2	27%	5%	19%	11%	2%	3%	7%	3%	9%	7%	7%
District 3	30%	3%	20%	11%	1%	3%	5%	4%	10%	5%	7%
District 4	29%	5%	20%	13%	1%	2%	5%	3%	8%	7%	7%
District 5	30%	5%	20%	14%	1%	3%	5%	3%	6%	7%	7%
District 6	31%	4%	21%	12%	1%	3%	5%	2%	9%	5%	8%
District 7	31%	4%	20%	13%	1%	3%	5%	3%	8%	6%	7%
District 8	28%	4%	18%	13%	2%	3%	7%	3%	8%	6%	8%

PERSONAL CHARACTERISTICS by District

District No.	1. Have a vision and strategy to achieve educational equity	2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	3. Communicate skillfully through multiple modes of influence and messaging,	4. Inspire the educational system through leadership, and setting the right tone through leading by example	5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups	6. Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities	7. Listen thoughtfully	8. Be a champion of our educators	9. Lead with integrity and humility
Null	11%	3%	5%	21%	5%	10%	9%	20%	16%
District 1	10%	2%	3%	22%	5%	10%	9%	22%	16%
District 2	15%	3%	4%	17%	11%	11%	7%	18%	13%
District 3	12%	3%	4%	23%	4%	8%	9%	21%	16%
District 4	12%	2%	5%	23%	4%	9%	8%	21%	17%
District 5	11%	2%	4%	22%	4%	7%	10%	22%	18%
District 6	11%	2%	4%	22%	4%	8%	9%	22%	17%
District 7	10%	2%	4%	21%	4%	9%	11%	23%	17%
District 8	15%	4%	4%	19%	8%	11%	8%	18%	14%

Page 6: Testing for repeat respondents

- Numbers are small and these respondents are generally aligned with the rest of the population
- Repeat respondents are not swaying the outputs

CONFIRMED DUPLICATES
  - Total confirmed multiple responders (same email address submitted more than once): 30
  - Total confirmed dupes removed: 40, or 0.5% of 7,800 (we kept one submittal for each confirmed multiple responder)
  - The most submissions by a single confirmed multiple responder: 5 (1 of these, and 2 who submitted 4)
LIKELY DUPLICATES
  - After removal of confirmed dupes, number of responses with identical open-ended answers plus zip codes (likely dupes): 68
  - Total number of likely dupes removed: 34, or 0.4%

		Duplicate	
	Not Duplicates	Confirmed	Likely
Prioritized Actions			
7. Providing every student with enriching experiences and a well-rounded education that is recognized in the state's accountability system	17%	21%	19%
8. Ensuring that all Louisiana educators have access to high-quality training and career-advancement opportunities	13%	12%	11%
10. Ensuring that Louisiana's graduates have the credentials and funding they need for their next step of education or career preparation	12%	16%	9%
2. Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood n..	11%	10%	11%
3. Continuing to strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning	11%	6%	12%
1. Raising fundamental learning expectations for students to be equal with their peers across the country	9%	12%	13%
5. Delivering targeted funding to students and schools who are most in need	9%	9%	12%
9. Placing aspiring teachers under a mentor teacher in classroom-based residencies that prepare them for day one in their own classroom	8%	11%	5%
6. Developing and funding strategies to support persistently struggling schools	6%	2%	6%
4. Continuing to strengthen and support diverse school model options that promote parental choice	3%	1%	4%
Prioritized Experiences / Skills			
1. Deep knowledge of K-12 policy and practice, and experience working in the field,	30%	27%	31%
3. Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achie..	20%	19%	21%
4. Proven leadership, administrative, and managerial expertise, and success in complex professional environments	12%	14%	15%
9. Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges	8%	10%	6%
11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials	7%	8%	9%
10. Experience building consensus among diverse and sometimes opposing perspectives	6%	6%	8%
7. Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies	5%	6%	2%
2. Experience building, managing, and retaining strong mission-aligned teams	4%	3%	2%
8. Experience managing large organizations and shifting budgets	3%	3%	4%
6. Experience developing and implementing state and federal policy	3%	3%	2%
5. Experience with and knowledge of charter school authorization and oversight	1%	0%	1%
Prioritized Personal Cha..			
4. Inspire the educational system through leadership, and setting the right tone through leading by example	21%	24%	13%
8. Be a champion of our educators	21%	17%	19%
9. Lead with integrity and humility	16%	14%	17%
1. Have a vision and strategy to achieve educational equity	11%	14%	13%
6. Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities	9%	9%	12%
7. Listen thoughtfully	9%	7%	12%
5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups	5%	5%	5%
3. Communicate skillfully through multiple modes of influence and messaging,	5%	5%	6%
2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	2%	5%	4%

% of Total Answer   % of Total Answer   % of Total Answer

% of Total Answer for each Question broken down by Duplicate vs. Category. Color shows details about Category. Percents are based on each pane of the table.

Page 7: This page offers a summary of over 20,000 open-ended answers:

1. A cusory summary of candidate mentions in survey responses.
2. A mapping of the 25 most frequently used words.

CANDIDATE	Why is your top ACTION choice important to you?	Why is your top EXPERIENCE / SKILL choice important to you?	Why is your top PERSONAL CHARACTER ISTIC choice important to you?	Other comments?	TOTAL MENTIONS	NOTES
Jessica Baghian	7	4	4	64	79	Mixed. Lots of anti-testing sentiment out there. Mentions by respondents who watched interview videos suggest she did well in hers.
Cade Brumley	17	17	13	378	425	More mentions than any other candidate by 5x. Scan of comments suggests most are positive if not glowing.
Lonnie Luce	0	0	1	34	35	Mixed. Favorable reviewers are impressed with his credentials. Those opposed cite specific grievances.
Heather Poole	8	0	0	24	32	Generally favorable though some concern expressed about lack of K12 experience (vs higher ed) and mixed reviews on interview performance.
Joe Siedlecki	0	0	0	4	4	Only 4 mentions (3/4 favorable).
Paul Vallas	0	0	0	11	11	Nearly all negative.

PERCENTAGE OF MENTIONS BY QUESTION

Jessica Baghian	22%	19%	22%	12%
Cade Brumley	53%	81%	72%	73%
Lonnie Luce	0%	0%	6%	7%
Heather Poole	25%	0%	0%	5%
Joe Siedlecki	0%	0%	0%	1%
Paul Vallas	0%	0%	0%	2%

Word	Action	Experience / Skill	Personal Characteristics	Other comments
students	3750	1233	1343	1396
need	2231	1430	1584	1250
teachers	2161	1132	1782	1270
education	2291	1840	814	1327
experience	265	3767	294	1446
classroom	478	2241	326	857
school	1365	1028	363	959
superintendent	111	1742	895	832
will	880	733	1012	714
schools	1185	704	344	669
needs	592	980	703	539
educators	369	322	1630	430
important	896	895	607	223
teacher	786	773	242	493
system	421	748	515	562
leader	33	705	1026	404
Louisiana	616	426	344	680
children	893	320	296	490
teaching	374	745	120	477
educational	331	602	412	356
lead	60	424	615	220
feel	447	348	332	175
support	441	108	473	220
student	656	192	167	221
understand	81	748	195	208