Page 1: Considerations Surveyed for this Role

Count of respondents who selected each consideration among their top choices
 Total responses: 7,800

Prioritized Actions	7. Providing every student with enriching experiences and a well-rounded education that is recognized in the state's accountability system	4,011
Actions	8. Ensuring that all Louisiana educators have access to high-quality training and career-advancement opportunities	2,995
	10. Ensuring that Louisiana's graduates have the credentials and funding they need for their next step of education or career preparation	2,808
	 Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood networks focused on high-quality early learning experiences) 	2,675
	 Continuing to strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning 	2,585
	 Raising fundamental learning expectations for students to be equal with their peers across the country 	2,211
	5. Delivering targeted funding to students and schools who are most in need	2,123
	9. Placing aspiring teachers under a mentor teacher in classroom-based residencies that prepare them for day one in their own classroom	1,764
	6. Developing and funding strategies to support persistently struggling schools	1,412
	 Continuing to strengthen and support diverse school model options that promote parental choice 	771
Prioritized Experiences /	1. Deep knowledge of K-12 policy and practice, and experience working in the field,	6,899
Skills	 Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achievement gaps 	4,595
	 Proven leadership, administrative, and managerial expertise, and success in complex professional environments 	2,853
	Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges	1,942
	11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials	1.669
	10. Experience building consensus among diverse and sometimes opposing perspectives	1,426
	7. Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies	1,271
	2. Experience building, managing, and retaining strong mission-aligned teams	1.011
	8. Experience managing large organizations and shifting budgets	750
	6. Experience developing and implementing state and federal policy	626
	5. Experience with and knowledge of charter school authorization and oversight	284
Prioritized Personal	 Inspire the educational system through leadership, and setting the right tone through leading by example 	4,896
Characteristics	8. Be a champion of our educators	4,881
	9. Lead with integrity and humility	3,814
	1. Have a vision and strategy to achieve educational equity	2,637
	 Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities 	2,128
	7. Listen thoughtfully	2,111
	5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups	1,190
	3. Communicate skillfully through multiple modes of influence and messaging,	1,053
	2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	578
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Count of Answer for each Question broken down by Category. Color shows details about Category. The data is filtered on Duplicate, which keeps Not Duplicates.

Page 2: Prioritized ACTIONS in the Role - Responses by Parish

- Each row shows the percentage of votes for each consideration for that Parish

- Darker blue/green represents higher percentages

- This visualization illustrates a high level of consistency across Parishes

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Tangipahoa9%Tensas8%Terrebonne8%Union8%Vermilion9%Vernon5%Washington9%Webster7%	9%	11%	3%	10%	5%	17%	14%	9%	11%
Tensas 8% Terrebonne 8% Union 8% Vermilion 9% Vernon 6% Washington 9% Webster 7%	11%	11%	3%	7%	5%	18%	15%	6%	12%
Terrebonne8%Union8%Vermilion9%Vernon5%Washington9%Webster7%	12% 8%	10% 8%	3%	10% 13%	5% 13%	17% 21%	12%	8%	13% 13%
Union8%Vermilion9%Vernon5%Washington9%Webster7%	14%	10%	2%	9%	7%	16%	16%	7%	10%
Vernon 5% Washington 9% Webster 7%	8%	13%	7%	15%	6%	16%	8%	6%	13%
Washington 9% Webster 7%	9%	10%	4%	10%	6%	17%	13%	9%	14%
Webster 7%	11%	13%	4%	8%	3%	18%	15%	12%	13%
	13% 13%	11% 15%	3% 2%	13%	8% 6%	15% 14%	9% 11%	6% 7%	13% 16%
West Baton Rouge 6%	13%	7%	2%	9%	6%	21%	16%	9%	12%
West Carroll 8%	7%	13%	4%	14%	1%	11%	18%	11%	13%
West Feliciana 8% Winn 9%	13% 5%	18% 12%	3% 4%	3% 10%	3% 4%	28% 19%	13% 9%	5% 9%	8% 18%

% of Total Answer broken down by Question vs. Parish. Color shows % of Total Answer. The marks are labeled by % of Total Answer. The data is filtered on Category and Duplicate. The Category filter keeps Prioritized Actions. The Duplicate filter keeps Not Duplicates. Percents are based on each row of the table.

Page 3: Prioritized EXPERIENCES / SKILLS in the Role - Responses by Parish

Each row shows the percentage of votes for each consideration for that Parish
 Darker blue/green represents higher percentages

- This visualization illustrates a high level of consistency across Parishes

	of K-12 policy and practice, and	building, managing, and retaining strong mission-aligned teams	3. Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achievement gaps	 Proven leadership, administrative, and managerial expertise, and success in complex professional environments 	 Experience with and knowledge of charter school authorization and oversight 	6. Experience developing and implementing state and federal policy	7. Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies	8. Experience managing large organizations and shifting budgets	 Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges 		11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials
Null Acadia	30%	4%	21%	12%	1%	3%	7%	5%	6%	6%	7%
Allen	30%	4%	17%	16%	0%	4%	4%	4%	10%	4%	6%
Ascension	30%	3%	21%	12%	1%	3%	5%	2%	10%	7%	7%
Assumption Avoyelles	30% 29%	5% 6%	21% 19%	11% 9%	3%	3% 4%	6% 3%	4%	10% 6%	5%	4%
Beauregard	32%	5%	20%	12%	570	2%	3%	3%	10%	6%	8%
Bienville	32%	4%	20%	20%		1%	1%	4%	7%	1%	7%
Bossier Caddo	29% 30%	6% 5%	20% 19%	10% 12%	1% 0%	2% 2%	5% 5%	5% 4%	9% 8%	7% 6%	7% 8%
Calcasieu	31%	5%	21%	12%	1%	2%	5%	3%	9%	6%	6%
Caldwell	27%	5%	21%	19%		3%	4%	4%	6%	5%	6%
Cameron	23%	10%	18%	13%	3%	3%	5%	3%	10%	8%	8%
Catahoula Claiborne	33% 29%	7% 3%	19% 19%	12% 19%	2%	3%	4%	7% 4%	7%	7% 4%	5% 5%
Concordia	30%	3%	20%	18%	4%	2%	3%	5%	3%	3%	9%
De Soto	28%	7%	21%	12%	2%	2%	5%	3%	9%	5%	5%
East Baton Rouge East Carroll	28% 29%	5%	18% 14%	12% 29%	1%	2% 14%	7%	3%	8%	6%	9% 14%
East Feliciana	30%	3%	20%	10%	3%	1470	10%	3%	17%	3%	1470
Evangeline	30%	3%	21%	14%	2%	3%	4%	5%	6%	6%	6%
Franklin	29%	5%	20%	15%	3%	2%	3%	4%	5%	5%	8%
Grant Iberia	30% 29%	2% 5%	22% 21%	11% 13%	2%	2% 4%	7%	3% 2%	7% 8%	7% 4%	7% 8%
Iberville	28%	4%	20%	15%	270	5%	6%	4%	4%	6%	9%
Jackson	32%	1%	22%	17%		2%	3%	4%	6%	7%	7%
Jefferson	27%	4%	18%	12%	3%	2%	7%	5%	8%	7%	8%
Jefferson Davis La Salle	32% 32%	5% 5%	20% 23%	14% 14%	0% 1%	3% 3%	5%	2% 1%	5% 7%	6% 5%	7% 6%
Lafayette	30%	3%	20%	12%	1%	2%	6%	3%	9%	7%	7%
Lafourche	31%	3%	20%	12%	1%	3%	4%	3%	11%	5%	6%
Lincoln	31% 31%	4% 4%	19% 22%	11%	2% 1%	2% 2%	7%	2% 3%	9% 9%	8% 5%	6% 7%
Livingston Madison	15%	4%	19%	13% 23%	170	4%	8%	12%	4%	4%	8%
Morehouse	25%	6%	19%	17%	3%	4%	5%	2%	4%	9%	4%
Natchitoches	23%	5%	19%	10%	3%	4%	7%	4%	7%	8%	10%
Orleans Ouachita	26% 31%	5% 5%	15% 20%	10% 14%	4% 1%	3% 3%	8%	4%	8%	9% 7%	8% 7%
Plaquemines	29%	7%	16%	11%	1/0	2%	9%	5%	11%	1%	9%
Pointe Coupee	26%	6%	17%	11%	2%	4%	6%	2%	11%	9%	7%
Rapides	29%	4%	19%	14%	1%	4%	5%	4%	8%	6%	8%
Red River Richland	27% 30%	1% 4%	20% 21%	23% 12%		3%	7%	4%	5% 6%	3%	8% 5%
Sabine	30%	6%	18%	18%		2%	4%	2%	9%	4%	7%
St. Bernard	29%	3%	19%	10%	2%	2%	9%	3%	11%	6%	6%
St. Charles St. Helena	31% 23%	4% 4%	19% 17%	12% 13%	0% 2%	3%	6% 9%	3% 4%	9% 9%	6% 8%	6% 6%
St. James	27%	3%	17%	16%	1%	2%	6%	2%	8%	8%	9%
St. John The Baptist	30%	4%	19%	15%	1%	2%	7%	3%	8%	4%	8%
St. Landry	29%	5%	22%	13%	1%	3%	6%	2% 4%	8%	5% 7%	7%
St. Martin St. Mary	31% 30%	2% 3%	25% 24%	8% 10%	2%	3% 3%	6% 5%	4% 5%	8% 7%	3%	8% 7%
St. Tammany	31%	4%	20%	10%	0%	2%	7%	2%	11%	7%	7%
Tangipahoa _	30%	4%	21%	12%	1%	4%	4%	2%	10%	5%	8%
Tensas Terrebonne	28% 32%	8% 5%	16% 19%	20% 11%	1%	4% 3%	8%	5%	4%	8% 5%	4%
Union	32%	5%	23%	9%	4%	2%	7%	1%	7%	5%	5%
Vermilion	30%	4%	20%	13%	1%	3%	5%	4%	7%	5%	9%
Vernon	31%	4%	19%	12%	1%	2%	3%	3%	10%	7%	7%
Washington Webster	31% 30%	4% 3%	19% 22%	12% 13%	2%	2%	4%	3%	9% 10%	6% 3%	8% 8%
West Baton Rouge	30%	3%	18%	13%	1%	5%	8%	3%	7%	2%	7%
West Carroll	28%	6%	17%	14%	1%	4%	3%	4%	8%	6%	9%
West Feliciana	28%	8%	20%	10%		3%	8%		10%	10%	5%

% of Total Answer broken down by Question vs. Parish. Color shows % of Total Answer. The marks are labeled by % of Total Answer. The data is filtered on Category and Duplicate. The Category filter keeps Prioritized Experiences / Skills. The Duplicate filter keeps Not Duplicates. Percents are based on each row of the table.

Page 4: Prioritized PERSONAL CHARACTERISTICS in the Role - Responses by Parish

- Each row shows the percentage of votes for each consideration for that Parish

- Darker blue/green represents higher percentages

- This visualization illustrates a high level of consistency across Parishes

Parish	1. Have a vision and strategy to achieve educational equity		skillfully through multiple modes of	 Inspire the educational system through leadership, and setting the right tone through leading by example 	5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups	6. Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities	7. Listen thoughtfully	8. Be a champion of our educators	9. Lead with integrity and humility
Null									
Acadia Allen	11% 7%	3% 2%	4%	22% 23%	4% 4%	10% 9%	11% 12%	21% 19%	15% 19%
Ascension	12%	3%	5%	23%	4%	8%	8%	21%	15%
Assumption	11%	2%	6%	20%	5%	8%	9%	21%	18%
Avoyelles	17% 9%	6% 1%	5%	20% 24%	3% 2%	8% 7%	14% 11%	20% 28%	9% 16%
Beauregard Bienville	10%	T-20	1% 1%	24%	2%	12%	11%	28%	16%
Bossier	11%	2%	4%	23%	5%	8%	7%	24%	15%
Caddo	14%	3%	6%	20%	4%	10%	7%	21%	15%
Calcasieu Caldwell	10%	2% 1%	4%	20% 21%	4% 3%	8% 12%	10% 12%	25% 18%	18% 16%
Cameron	14%	6%	8%	22%	8%	8%	3%	14%	17%
Catahoula	12%	2%	5%	17%	7%	10%	8%	18%	22%
Claiborne Concordia	16% 9%	3% 1%	5% 6%	20% 21%	8% 5%	6% 8%	9% 9%	19% 24%	14% 16%
De Soto	13%	3%	5%	21%	3%	10%	8%	24%	17%
East Baton Rouge	12%	4%	5%	21%	8%	11%	7%	18%	14%
East Carroll	17%	17%		33%		17%			17%
East Feliciana Evangeline	13% 12%	7%	4%	20% 20%	7% 3%	7% 9%	7% 11%	17% 21%	23% 20%
Franklin	11%	1%	2%	22%	4%	5%	10%	26%	19%
Grant	10%	3%	4%	21%	2%	9%	7%	23%	21%
Iberia	10%	2%	5%	22%	4%	9%	11%	21%	16%
Iberville Jackson	14%	4%	1%	23% 26%	8% 1%	8% 7%	8% 9%	20% 19%	16% 21%
Jefferson	13%	3%	6%	19%	8%	11%	9%	15%	14%
Jefferson Davis	9%	2%	5%	23%	3%	10%	11%	19%	18%
La Salle	10%	4%	3%	23%	1%	7%	10%	21%	21%
Lafayette Lafourche	10% 10%	2%	5% 4%	20%	6% 5%	10% 10%	10% 9%	22% 21%	15% 16%
Lincoln	11%	3%	3%	20%	6%	8%	9%	23%	17%
Livingston	9%	1%	4%	22%	2%	7%	10%	24%	20%
Madison	13%	4%	13%	17%	17%	8%	4%	4%	21%
Morehouse Natchitoches	15% 15%	6% 4%	5% 6%	19% 23%	11% 6%	4%	9% 5%	19% 12%	10% 18%
Orleans	13%	4%	5%	15%	15%	13%	6%	14%	10%
Ouachita	10%	2%	5%	22%	3%	8%	10%	23%	17%
Plaquemines	15%	4%	5%	28%	2%	15%	2%	17%	11%
Pointe Coupee Rapides	11% 11%	2%	6% 5%	26% 20%	2% 5%	7% 9%	9% 11%	17% 20%	20% 19%
Red River	13%	1%	8%	20%	5%	8%	7%	15%	19%
Richland	13%	4%	2%	23%	5%	7%	10%	21%	16%
Sabine St. Bornard	10%	2%	4%	24%	1%	6%	8%	22%	23%
St. Bernard St. Charles	13% 12%	5%	1%	20% 21%	7% 3%	10% 10%	3%	23% 24%	19% 15%
St. Helena	16%	2%	7%	19%	570	9%	16%	14%	19%
St. James	14%	4%	4%	20%	10%	15%	9%	10%	14%
St. John The Baptist		2%	5%	19%	7%	13%	6%	17%	14%
St. Landry St. Martin	16% 14%	3%	4% 4%	19% 20%	6% 3%	10% 7%	8% 11%	19% 21%	15% 18%
St. Mary	9%	1%	4%	22%	4%	8%	10%	23%	18%
St. Tammany	10%	2%	4%	22%	4%	9%	9%	24%	16%
Tangipahoa	11%	2%	6%	22%	5%	9%	10%	19%	17%
Tensas Terrebonne	12% 14%	4% 3%	4%	20% 25%	8% 2%	12%	16% 9%	16% 22%	12% 13%
Union	11%	1%	4%	20%	3%	8%	13%	18%	23%
Vermilion	10%	2%	6%	23%	3%	9%	11%	19%	17%
Vernon	8%	2%	5%	21%	3%	10%	12%	23%	17%
Washington Webster	9% 8%	3% 2%	4% 4%	22% 23%	4% 5%	11% 10%	10% 8%	21% 23%	15% 17%
West Baton Rouge	13%	3%	2%	23%	7%	9%	12%	19%	14%
West Carroll	8%	3%	6%	22%	4%	10%	10%	18%	19%
West Carroll	15%	5%		18%	3%	13%	8%		18%

% of Total Answer broken down by Question vs. Parish. Color shows % of Total Answer. The marks are labeled by % of Total Answer. The data is filtered on Category and Duplicate. The Category filter keeps Prioritized Personal Characteristics. The Duplicate filter keeps Not Duplicates. Percents are based on each row of the table.

Page 5: Ratings of different considerations by BESE District Percentage of votes per District

	 Raising fundamental learning expectations for students to be equal with their peers across the country 	 Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood networks focused on high-quality early learning experiences) 	strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning		5. Delivering targeted funding to students and schools who are most in need	funding strategies to support persistently struggling schools	student with enriching experiences and a well-rounded education that is	high-quality training and career-advancement	teachers under a mentor teacher in classroom-based residencies that prepare them for day	 Ensuring that Louisiana's graduate have the credentials and funding they nee for their next step of education or career preparation
lull	9%	11%	11%	3%	9%	6%	17%	13%	8%	129
District 1	11%	13%	11%	4%	7%	5%	17%	15%	6%	109
District 2	11%	15%	10%	3%	10%	7%	16%	11%	6%	119
District 3	10%	11%	12%	3%	9%	6%	18%	13%	8%	109
District 4	9%	11%	13%	3%	8%	5%	17%	12%	8%	149
istrict 5	9%	10%	12%	3%	9%	6%	17%	13%	8%	139
istrict 6	10%	12%	13%	4%	7%	5%	17%	13%	6%	149
istrict 7	10%	10%	11%	3%	9%	6%	18%	13%	8%	139
District 8	9%	14%	12%	4%	10%	8%	15%	12%	6%	119

EXPERIENCE / SKILLS by District

District No.	1. Deep knowledge				5. Experience with	Experience		8. Experience		10. Experience	11. Skill in working
	of K-12 policy and	building, managing,	and knowledge of	leadership,	and knowledge of	developing and	record of	managing large	evidence of using	building consensus	with constituents
	experience working in the field,	and retaining strong mission-aligned teams	successful in	expertise, and success in complex professional environments			successfully implementing multi-year initiatives across multiple, diverse geographies	organizations and shifting budgets		perspectives	and policy-making partners, includin the legislature, executive branch, other state agencies, and loca officials
ull	29%	4%	19%	12%	1%	3%	5%	4%	9%	6%	7
istrict 1	29%	5%	18%	11%	1%	2%	7%	2%	9%	8%	8
istrict 2	27%	5%	19%	11%	2%	3%	7%	3%	9%	7%	7
istrict 3	30%	3%	20%	11%	1%	3%	5%	4%	10%	5%	7
istrict 4	29%	5%	20%	13%	1%	2%	5%	3%	8%	7%	7
istrict 5	30%	5%	20%	14%	1%	3%	5%	3%	6%	7%	7
istrict 6	31%	4%	21%	12%	1%	3%	5%	2%	9%	5%	8
istrict 7	31%	4%	20%	13%	1%		5%	3%	8%	6%	7
istrict 8	28%	4%	18%	13%	2%	3%	7%	3%	8%	6%	8

PERSONAL CHARACTERISTICS by District

District No.	educational equity	2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	skillfully through multiple modes of influence and messaging,	educational system through leadership, and setting the right tone through leading by example	demonstrated and unwavering commitment to	6. Demonstrate empaths and understanding of how to navigate and build relationships across diverse communities	7. Listen thoughtfully	8. Be a champion of our educators	9. Lead with integrity and humility
Null	11%	3%	5%	21%	5%	10%	9%	20%	16%
District 1	10%	2%	3%	22%	5%	10%	9%	22%	16%
District 2	15%	3%	4%	17%	11%	11%	7%	18%	13%
District 3	12%	3%	4%	23%	4%	8%	9%	21%	16%
District 4	12%	2%	5%	23%	4%	9%	8%	21%	17%
District 5	11%	2%	4%	22%	4%	7%	10%	22%	18%
District 6	11%	2%	4%	22%	4%	8%	9%	22%	17%
District 7	10%	2%	4%	21%	4%	9%	11%	23%	17%
District 8	15%	4%	4%	19%	8%	11%	8%	18%	14%

Page 6: Testing for repeat respondents

- Numbers are small and these respondents are generally aligned with the rest of the population

- Repeat respondents are not swaying the outputs

CONFIRMED DUPLICATES

- Total confirmed multiple responders (same email address submitted more than once): 30 - Total confirmed dupes removed: 40, or 0.5% of 7,800 (we kept one submittal for each confirmed multiple responder)

- The most submissions by a single confirmed multiple responder: 5 (1 of these, and 2 who submitted 4)

LIKELY DUPLICATES

After removal of confirmed dupes, number of responses with identical open-ended answers plus zip codes (likely dupes): 68
 Total number of likely dupes removed: 34, or 0.4%

		Duplicate	
	Not Duplicates	Confirmed	Likely
 Providing every student with enriching experiences and a well-rounded education that is recognized in the state's accountability system 	17%	21%	19%
8. Ensuring that all Louisiana educators have access to high-quality training an career-advancement opportunities	13%	12%	11%
10. Ensuring that Louisiana's graduates have the credentials and funding they need for their next step of education or career preparation	12%	16%	9%
 Increasing access to quality early childhood education (unifying childcare, Head Start, and pre-kindergartens; improving and expanding early childhood n 	11%	10%	11%
 Continuing to strengthen alignment and clarity in the state's system of standards, curricula, assessments, and professional learning Raising fundamental learning expectations for students to be equal with 	11%	6%	12%
1. Raising fundamental learning expectations for students to be equal with their peers across the country	9%	12%	13%
5. Delivering targeted funding to students and schools who are most in need	9%	9%	12%
9. Placing aspiring teachers under a mentor teacher in classroom-based residencies that prepare them for day one in their own classroom	8%	11%	5%
6. Developing and funding strategies to support persistently struggling school	ls 6%	2%	6%
 Continuing to strengthen and support diverse school model options that promote parental choice 	3%	1%	4%
 Deep knowledge of K-12 policy and practice, and experience working in the field, Experience with and knowledge of strategies that are successful in 	30%	27%	31%
 Experience with and knowledge of strategies that are successful in measurably boosting academic achievement for all students, and closing achie 	20%	19%	21%
 A. Proven leadership, administrative, and managerial expertise, and success in complex professional environments 	12%	14%	15%
9. Demonstrated evidence of using high quality research and data analytics in working to solve educational challenges	070	10%	6%
11. Skill in working with constituents and policy-making partners, including the legislature, executive branch, other state agencies, and local officials	e 7%	8%	9%
10. Experience building consensus among diverse and sometimes opposing perspectives	6%	6%	8%
 Demonstrated record of successfully implementing multi-year initiatives across multiple, diverse geographies 	5%	6%	2%
 Experience building, managing, and retaining strong mission-aligned teams Experience managing large organizations and shifting budgets 	4%	3%	2%
8. Experience managing large organizations and shifting budgets	3%	3%	4%
6. Experience developing and implementing state and federal policy	3%	3%	2%
5. Experience with and knowledge of charter school authorization and oversigh		0%	1%
4. Inspire the educational system through leadership, and setting the right ton through leading by example	^{ne} 21%	24%	13%
8. Be a champion of our educators	21%	17%	19%
9. Lead with integrity and humility	16%	14%	17%
1. Have a vision and strategy to achieve educational equity	11%	14%	13%
 Demonstrate empathy and understanding of how to navigate and build relationships across diverse communities 	9%	9%	12%
7. Listen thoughtfully	9%	7%	12%
 5. Possess a demonstrated and unwavering commitment to historically disadvantaged student groups 3. Communicate skillfully through multiple modes of influence and messaging, 2. Pallovo in Louisiana (CESS) also and have the desire to continue and build 	5%	5%	5%
3. Communicate skillfully through multiple modes of influence and messaging,	5%	5%	6%
2. Believe in Louisiana's ESSA plan and have the desire to continue and build upon current progress	<mark>29</mark> 6	5%	4%
	0% 10% 20% 3	0% 0% 10% 20% 30	0% 0% 10% 20% 30

% of Total Answer for each Question broken down by Duplicate vs. Category. Color shows details about Category. Percents are based on each pane of the table.

Page 7: This page offers a summary of over 20,000 open-ended answers:

1. A cusory summary of candidate mentions in survey responses.

2. A mapping of the 25 most frequently used words.

CANDIDATE	Why is your top ACTION choice important to you?	Why is your top EXPERIENCE / SKILL choice important to you?	Why is your top PERSONAL CHARACTER ISTIC choice important to you?	Other comments?	TOTAL MENTIONS	NOTES
Jessica Baghian	7	4	4	64	79	Mixed. Lots of anti-testing sentiment out there. Mentions by respondents who watched interview videos suggest she did well in hers.
Cade Brumley	17	17	13	378	425	More mentions than any other candidate by 5x. Scan of comments suggests most are positive if not glowing.
Lonnie Luce	0	0	1	34	35	Mixed. Favorable reviewers are impressed with his credentials. Those opposed cite specific grievances.
Heather Poole	8	0	0	24	32	Generally favorable though some concern expressed about lack of K12 experience (vs higher ed) and mixed reviews on interview performance.
Joe Siedlecki	0	0	0	4	4	Only 4 mentions (3/4 favorable).
Paul Vallas	0	0	0	11	11	Nearly all negative.

PERCENTAGE OF MENTIONS BY QUESTION

Jessica Baghian	22%	19%	22%	12%
Cade Brumley	53%	81%	72%	73%
Lonnie Luce	0%	0%	6%	7%
Heather Poole	25%	0%	0%	5%
Joe Siedlecki	0%	0%	0%	1%
Paul Vallas	0%	0%	0%	2%

Word	Action	Experience / Skill	Personal Characteristics	Other comments
students	3750	1233	1343	1396
need	2231	1430	1584	1250
teachers	2161	1132	1782	1270
education	2291	1840	814	1327
experience	265	3767	294	1446
classroom	478	2241	326	857
school	1365	1028	363	959
superintendent	111	1742	895	832
will	880	733	1012	714
schools	1185	704	344	665
needs	592	980	703	539
educators	369	322	1630	430
important	896	895	607	223
teacher	786	773	242	493
system	421	748	515	562
leader	33	705	1026	404
Louisiana	616	426	344	680
children	893	320	296	490
teaching	374	745	120	477
educational	331	602	412	356
lead	60	424	615	220
feel	447	348	332	175
support	441	108	473	220
student	656	192	167	221
understand	81	748	195	208